

APPENDIX B

LA Support for the School's Raising Achievement Plan encompassing the Post OfSTED Action

*Changes following Review
Meeting on 7.9.10 to be
shown in blue.*

Date of Second Review Meeting : 7th September 2010

OfSTED area for improvement

- Raise attainment by ensuring that
 - Students make at least their expected progress in all subjects

Students who started Y7 below L4 make good progress in improving their basic skills and levels of achievement at GCSE

Strategic School Action specifically supported by LA	LA support (person responsible)	Milestone 2 (by September 30 th 2010)	RAG RATING	PROGRESS TO DATE & SUMMARY OF LA MONITORING
1. Identify all students within KS4 cohort with the potential to achieve target 5A*-C grades inc English & Maths	Mike Harris : Lead National Strategy Consultant. Supported by specialist Consultants – Maths and English. <u>LA Monitoring Team Members</u> : Lesley Oldfield Monitoring & Intervention Manager	1.1 Detailed analysis of summer KS4 results provides clear actions for individual curriculum areas which are built into Dept planning.		<ul style="list-style-type: none"> Headteacher and Deputy meetings with each HOF/HOD to analyse faculty results and target action plans Departmental planning shared by HOF/HOD with SLT colleague Evidence of shared planning in departmental agendas.
		1.2 An updated RAP plan is produced to target the needs of the new Year 11.		<ul style="list-style-type: none"> Updated plan reviewed by SLT on 24th August 2010 Updated plan produced and shared with all staff on 1st September 2010
		1.3 Agreed use of new NC funding and LA funding to meet Ofsted targets		<ul style="list-style-type: none"> Appointment of new Behaviour Support Manager, July 2010 Full time Attendance Officer fro September 2010 Full time Family Co-ordinator from September 2010 Extra Maths and Science staff from September 2010 Additional behaviour TAs from September 2010 New Behaviour Support rooms from September 2010

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	Mark Bayley Quality Assurance Manager	1.4 Governors receive detailed analysis of results and are briefed on new targets and progress within Year 11.		<ul style="list-style-type: none"> Examinations analysis presented to Committee A Examinations analysis presented to full governors RAP & LA update presented to full governors Chair of Gobs attendance at RMG meetings
	To be appointed: Monitoring & Interventions Officer – Vulnerable learners lead	1.5 All dates are set for the new year for the RMG		<ul style="list-style-type: none"> 7th September RMG meeting 8/9th November two day OfSTED style review scheduled December RMG meeting? March RMG meeting?
2. Design a consistent approach to tracking performance and interventions across Maths, English and all faculties including whole schools approach to APP in the core subjects	Mike Cooper National Challenge Adviser	2.1 All tracking points for the new year are agreed and all staff are fully aware of their expectations.		<ul style="list-style-type: none"> LA Plan broken down in milestones – used for specific tracking purposes. Dates and expectations shared with staff on 1st September J Fleming (supported by H Wilson) to lead tracking through liaison with middle leaders with specific focus on APP for all faculties A Dutoy to organise focused learning walks S Whitehurst to organise 'white group' for below level 4
3. All faculties to use data to assess student performance within and across departments, showing progress every 4 weeks. Departmental policies adjusted to reflect this.		3.1 New Mentoring arrangements are in place for new Year 11.		<ul style="list-style-type: none"> Mentors allocated to students in 'white group' in July 2010
		3.2 KS3 and 4 1:1 Tuition programmes are planned and agreed with targeted pupils.		<ul style="list-style-type: none"> S Whitehurst to ensure 1:1 programmes delivered to identified KS3 and KS4 students Programme delivered by MHS staff and external agencies used to fill gaps
4. Introduce departmental review week each half term to evaluate progress, including, assessment progress checks, work scrutiny, interviews with students,		4.1 SMT agree dates for the dept. reviews to be undertaken.		Departmental review dates built into school calendar: <ul style="list-style-type: none"> 20th – 24th September 8th – 12th November 1st – 4th March 16th – 20th May
		4.2 Dates of focused review agreed and specific areas of focus confirmed		<ul style="list-style-type: none"> Learning walks to continue to focus on identified A to D criteria inc. marking, questioning and target setting with students Interviews with students to be part of all departmental reviews
5. Establish Inclusion Team to provide alternative programmes for students struggling with mainstream classes		5.1		<ul style="list-style-type: none"> Inclusion areas re-identified to incorporate Learning Support and Behaviour Support strategically managed by S Whitehurst New Behaviour Support Manager appointed and TA support New Behaviour Support facility in place from September 2010 Personalised programmes devised for identified students

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6. Learning needs for each student who started Year 7 below Level 4 to be identified and addressed		6.1 Year 7 pupils moving to Year 8 have revised learning pathways agreed.		<ul style="list-style-type: none"> All KS3 classes set from September 2010 Basic Skills classes introduced to Y7, Y8 & Y9 from September 2010 Personalised programmes devised for below level 4 students
Benchmark Milestones		The school achieved its agreed target of 41% in terms of 5A*-C incl E&M		<ul style="list-style-type: none"> 42% of students achieved 5A*-C inc. E & M
		90%+ of targeted pupils achieved target grade		<ul style="list-style-type: none"> 40% of students in 'white group' achieved target grade
		At least 50% reduction in the number of Year 7 pupil starting Year 8 below level 4.		<ul style="list-style-type: none"> ?? students began Y8 below level 4 compared with ?? at the beginning of Y7 Y7 students showed ?? levels of progress during 2009/10
		1:1 Tuition programmes – the school knows the number of places and has matched pupil needs to places.		<ul style="list-style-type: none"> Funding has been received for ?? places ?? students have received 1:1 tuition at KS3 ?? students have received 1:1 tuition at KS4
		70% of lessons observed are good or better.		<ul style="list-style-type: none"> Sixth form TALO observations show improved performance: 86% O or G and no inadequate Departmental TALOs and learning walks (and therefore ungraded) have been undertaken. All teaching staff have undertaken a peer observation during gain time in June/July 2010 63% of lessons were good or better exceeding the OfSTED summer target. Any identified as unsatisfactory were revisited.
		No inadequate lessons observed		<ul style="list-style-type: none"> 5 inadequate lessons were initially observed. All 5 staff delivered satisfactory or good lessons when revisited.
Monitoring	Monitoring Group to be established including the Head teacher, QA Manager, M&I Manager, E&E Managers, NCA and Governor	Monitoring Group meeting (half termly) to review progress of RAP plan to met agreed milestones above <u>Date: 7th September</u>		
Evaluation	Focused reviews involving LA officers, external commissioned services and the school	Focused two day review involving external commissioned services <u>Date: November 2010</u>		

